

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>MUGA Facility – We had a brand-new surface installed in place of an old concrete tennis court that was worn away and dangerous due to broken concrete and loose surface stones.</p>	<ul style="list-style-type: none"> <li>- Increased facility capacity (MUGA has added more space for PE and sport across the school).</li> <li>- Increased participation (Our increased facility capacity now allows for a variety of activities to be delivered at the same time. Particularly successful as Primary students time table differing from secondary so there were often clashes of PE lessons and break times).</li> <li>- All weather facility (All weather surface area allows for increase in sport options all year)</li> </ul>	<p>N/A</p>	<p>N/A</p>

## Intended actions for 2025/26

What are your plans for <span style="border: 1px solid black; padding: 2px;">2025/26</span>	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> <li>1) <b>Expand PE and sport opportunities</b> by partnering with external providers, offering students the chance to engage in sports beyond the traditional curriculum while also addressing financial barriers that may prevent participation outside of school. This will also allow PE staff to learn new skills from coaching sessions and external coaches to implement these sports in school (where possible).</li> <li>2) <b>Archery Investment</b> - To enhance student engagement and ensure equitable access to the archery curriculum across the primary school, we will invest in high-quality equipment that supports participation for all skill levels.</li> <li>3) <b>Purchase new sports equipment</b> and replace outdated items within the PE department to enhance participation in traditional curriculum sports</li> <li>4) <b>Provide additional swimming lessons</b> for Year 5 and 6</li> <li>5) <b>Training of Primary staff</b> in PE games to help lead break and lunch time sport.</li> </ol>	<ol style="list-style-type: none"> <li>1) Implement through Westbere Sailing Club (Canterbury), Padel Tennis (Whitstable), Gymnastics (Canterbury), Swimming (Canterbury), Boonies Assault Course (Bettshanger), Cycling (Bettshanger), Skiing (Chatham), Muay Thai (Warriors Herne Bay)</li> <li>2) Purchasing new bows and accessories designed for younger learners, making the sport more approachable and inclusive. Additionally, we recognize the importance of safety and will allocate funds to replace outdated equipment with modern, reliable alternatives. These investments will not only improve accessibility but also maintain the highest standards of safety, creating a positive and secure environment for students to develop their archery skills.</li> <li>3) Providing modified equipment (such as adapted badminton rackets) to ensure all students can access learning. Additionally, we will allocate further investment into archery equipment, which requires regular updates to maintain safety standards and support the continued delivery of this unique sport at our school.</li> <li>4) Arrange additional swimming lessons for Year 5 and 6 during term 5 and 6. All students currently do not meet the criteria of being able to swim 25m unassisted. Students are still working in the learner pool.</li> <li>5) Specific primary staff to complete training of PE educational courses (Disney football). This will allow sport focused break and lunchtimes.</li> </ol>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p><b>Expanded PE and Sport Opportunities</b></p> <ul style="list-style-type: none"> <li>- Students will have access to a broader range of sports, increasing engagement and motivation in physical activity.</li> <li>- Partnerships with external providers will expose students to specialist coaching and diverse experiences, fostering lifelong interest in health and fitness.</li> <li>- Addressing financial barriers ensures inclusivity, allowing all students—regardless of socioeconomic background—to participate.</li> </ul> <p><b>Archery Investment</b></p> <ul style="list-style-type: none"> <li>- Introducing archery promotes focus, discipline, and confidence, benefiting both physical and mental well-being.</li> <li>- Equitable access ensures every student can participate, supporting fairness and engagement across the school.</li> </ul> <p><b>New and Updated Sports Equipment</b></p> <ul style="list-style-type: none"> <li>- Modern, safe equipment will improve the quality of PE lessons and encourage higher participation rates.</li> <li>- Students will experience a more enjoyable and varied curriculum, which can lead to improved physical literacy and skill development.</li> </ul> <p><b>Additional Swimming Lessons for Year 5 and 6</b></p> <ul style="list-style-type: none"> <li>- Increased swimming provision will help students meet national swimming standards, improving water safety and confidence.</li> <li>- This supports long-term health and reduces risk of drowning, a critical life skill.</li> </ul> <p><b>Training Primary Staff in PE Games</b></p> <ul style="list-style-type: none"> <li>- Staff training will create a culture of active play during breaks and lunchtimes, increasing daily physical activity.</li> <li>- Students will benefit from structured, inclusive games that promote teamwork, social skills, and physical fitness.</li> </ul>	<p><b>Expand PE and Sport Opportunities</b></p> <ul style="list-style-type: none"> <li>- Participation Records: Track the number of students engaging in new sports and external provider sessions.</li> <li>- Surveys/Feedback: Collect student and parent feedback on enjoyment, accessibility, and perceived benefits.</li> <li>- Photographs/Videos: Document sessions and events for visual evidence.</li> <li>- Registers of Subsidized Places: Show how financial barriers were addressed.</li> </ul> <p><b>Archery Investment</b></p> <ul style="list-style-type: none"> <li>- Lesson Plans &amp; Timetables: Show integration of archery into the curriculum.</li> <li>- Student Skill Progression: Use assessment sheets or certificates to demonstrate improvement.</li> </ul> <p><b>New Sports Equipment</b></p> <ul style="list-style-type: none"> <li>- Before-and-After Photos: Show the upgrade from outdated to new equipment.</li> <li>- Usage Logs: Evidence of increased participation in lessons using new equipment.</li> <li>- Teacher Feedback: Collect comments on improved lesson quality.</li> </ul> <p><b>Additional Swimming Lessons</b></p> <ul style="list-style-type: none"> <li>- Swimming Assessment Data: Record how many students meet national standards before and after extra lessons.</li> <li>- Attendance Records: Show participation rates.</li> <li>- Certificates/Awards: Evidence of achievement in swimming proficiency.</li> </ul> <p><b>Staff Training in PE Games</b></p> <ul style="list-style-type: none"> <li>- CPD Logs: Document training sessions attended by staff.</li> <li>- Observation Notes: Show staff leading lunchtime/break activities.</li> <li>- Student Activity Records: Monitor increased engagement during breaks.</li> </ul>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<p><b>New and Updated Sports Equipment (08/01/26)</b></p> <ul style="list-style-type: none"><li>- Improved physical literacy and skill development through use of new sport equipment and break time and lunchtime. (New footballs, Cornhole)</li><li>- Footballs for community support staff who run interventions with primary students have allowed for quick and effective sport strategies when needed.</li></ul>	<p>Order forms, Photos, staff feedback</p>