

**Whole-School English Intent:**

A values-led English curriculum built on Belonging, Trust, Voice, Aspiration, Curiosity and Pride. Reading, writing, speaking and listening progress from foundational KS2 literacy to rich KS3 study and ambitious KS4 GCSE and Functional Skills pathways.

**Primary (KS2) Summary:**

- Builds core phonics, reading fluency, comprehension and early writing.
- Focus on spoken language, narrative structure, expanded noun phrases, punctuation control and exposure to diverse texts (traditional tales, festivals, history-linked themes).
- Progressive expectations from Y1-Y6 in grammar, vocabulary, inference, planning and presenting.

**KS3 Summary:**

- Thematic, SEMH-responsive curriculum: identity, voice, ethics, creativity and community.
- Strong integration of reading, writing, SPaG and oracy in each term's scheme.
- Clear progression to analytical writing, comparative reading and structured narrative/persuasive tasks.

**KS4 GCSE Pathway:**

- AQA English Language & Literature (An Inspector Calls, A Christmas Carol, Power & Conflict Poetry, Romeo and Juliet).
- Builds AO1-AO9 through structured modelling, timed practice and deep knowledge of texts.
- Strong focus on exam strategies: retrieval, inference, language analysis, structural analysis, comparative writing and extended essays.

**KS4 Functional Skills Pathway:**

- Pearson Functional Skills L1–L2: real-world reading, writing and communication.
- Emphasis on clarity, tone, register, organisation, factual accuracy and employability-linked literacy.
- Units include news writing, entrepreneurship, social campaigns, descriptive journeys and resilience texts.

**Golden Thread (KS2 - KS4):**

- Reading: fluency ➡ comprehension ➡ inference ➡ analysis ➡ evaluation.
- Writing: sentences ➡ paragraphs ➡ structured compositions ➡ crafted essays/professional
- Vocabulary: oral language ➡ descriptive expansion ➡ academic terminology.
- Oracy: role-play ➡ discussion ➡ debate ➡ formal presentation (GCSE Spoken Language).