

Funding allocated:-£18, 216. 92

Department for Education vision for the sport funding: -

All pupils leaving Primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them with a healthy, active lifestyle and Lifelong participation in physical activity and sport.

It is expected that schools will see an improvement using the following 5 key indicators:-

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer Guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

(Evidencing the impact of P.E and Sport Premium –Guidance taken from www.afpe.org.uk)

Orchard P.E vision statement: - “You have to believe to achieve”

“Have the self-belief and confidence to succeed and reach your personal best.”

(This is taken from one of the Kent School Games values on Self-belief and is also part of the whole school ethos.)

Orchard P.E vision statement: - “You have to believe to achieve”

Academic Year: 2019/20		Total fund allocated: £		Date Updated: November 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on the intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
A new and improved Primary PE area, Fully equipped with top end equipment and made to increase activity for the Primary school on a daily basis.	A full plan has been made up and the building works will take place over the coming months.	£15,000			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Allow for more football to be played in student time (break and lunch), also allows for better curriculum PE lessons with more football equipment available.	Buy a brand new set of Footballs	£154.57			
Fitness equipment, this will be used to increase the day to day activity levels of the students.	Buy fitness equipment that can be used at periods during the day.	£250			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Level 1 & 2 Swimming Teaching qualification.	Put TA who is running Primary PE through her Level 1 & 2 Swim teaching awards.	£600		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A new and improved Primary PE area, Fully equipped with top end equipment and made to increase activity for the Primary school on a daily basis. This will allow the activities on offer for the Primary students to improve drastically.	A full plan has been made up and the building works will take place over the coming months.	£15,000 *Same money as in allocation for Key indicator 1.		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Buy new athletics equipment that can be used to teach the correct techniques and allow students to enter higher level competitions.	Buy the correct training equipment and hire facilities to train correctly.	£600		.

The accurate running total spend is kept up to date by the finance department.

END OF YEAR 6 SWIMMING

% WHO CAN CONFIDENTLY SWIM 25 M 60%

% WHO CAN SWIM A RANGE OF STROKES 60%

% WHO CAN PERFORM SAFE SELF – RESCUE 0%

We have used the Primary P.E and Sport Premium to book extra instructors to help teach the pupils which was over the national requirements.