

The Orchard School – Key Stage 3- Careers Programme

“Everyone Matters, Everyone Cares”



Careers Curriculum Overview	<p>We want our pupils to experience a careers curriculum, which will encourage our pupils to grow an awareness of the world of work and what they can aim for as they prepare for Post 16 transition and adulthood.</p> <p>This includes a breadth of opportunities and experiences that our pupils can start to build their own future pathways on.</p> <p>We are fully aware of the difficulties our pupils encounter due to the nature of the needs and we work to ensure they have the same opportunities regardless.</p>				
Careers Curriculum Intent	<p>All students to have access to careers curriculum throughout key stages 3 and 4.</p> <p>Engage with local employers and organisations to enable work visits, work experience and visits in school to speak to students.</p> <p>Engage with Kent and Medway Careers Hub, Enterprise Coordinator and Adviser to forge new links with employers and organisations as well as develop curriculum.</p> <p>Provide unbiased careers advice and support.</p> <p>Work alongside pupils and their families to prepare for transition to post 16.</p> <p>All pupils to leave KS4 with a post 16 placement named in their post 16 EHCP.</p>				
Careers Curriculum Implementation	<p>All pupils will have access to the appropriate level of careers curriculum.</p> <p>All pupils will be given the opportunity to experience meaningful encounters with workplaces and employers (minimum of 2 per key stage as directed by “Careers guidance and access for education and training providers Statutory guidance for schools and guidance for further education colleges and sixth form colleges” (September 2022)</p> <p>All pupils will be given the opportunity to attend a Careers Fair</p> <p>All pupils will be given the opportunity to participate in Careers Week and National Apprenticeship Week</p>				
Pathways	<p>For students who benefit from a more nurturing environment.</p> <p>Students may have complex learning needs such as an attachment disorder, which present as extremely vulnerable including extreme anxiety and/or refusal.</p>	<p>For young people with SEMH needs who require a kinaesthetic approach to their learning and prefer a more vocational curriculum with overarching themes that are of significance for individuals and provides relevant learning contexts.</p>	<p>To stretch learners and raise their aspirations for achievement enabling higher attaining learners to access a challenging academic curriculum thus developing their learning. Learners may have Speech, Language and Communication difficulties, ASC, ADHD, SEMH needs, hearing and/or visual impairments.</p>	<p>For learners who have communication and interaction needs and benefit from a structured classroom set-up.</p> <p>Students may have ASC or complex Communication and Interaction needs.</p>	<p>For students who are part time or on an alternative timetable, a highly individualised curriculum to support students in crisis.</p> <p>Highly differentiated it focuses on supporting children who have become disengaged from learning or need crisis intervention support with a solution-focussed approach.</p>
Typical Qualifications Studied	<p>Unit Awards, BTECs, Functional Skills levels 1 & 2 and some GCSEs.</p>	<p>GCSEs, Functional Skills levels 1 & 2 and vocational qualifications</p>	<p>GCSEs, BTECs and level 2 qualifications.</p>	<p>GCSEs, Functional Skills levels 1 & 2, Entry Level qualifications</p>	<p>Functional Skills in English and Maths.</p>
Aim	<p>To participate as a group/individually in a curriculum that focuses on developing pupil’s communication, social, emotional, physical</p>	<p>To participate as a group in a curriculum that is focussed on work-related learning skills and enable the individual to access social, cultural and leisure activities.</p>	<p>To participate in a curriculum designed to help develop yourself through careers, employability and enterprise education.</p>	<p>To participate as a group in a curriculum that is focussed on the life skills needed for independent living & work-related learning skills.</p>	<p>To participate in a curriculum as a group that focuses on supporting pupils to engage with practical skills that are needed in adult life and will enable the</p>

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	development & contributing to the wider community.				students to gain confidence and be successful.
Year 7	<p>Guest speakers in assembly Community week Forest School</p> <p>Employer encounters in school Curriculum enrichment weekly Access to Holistic Curriculum Personal Development lessons focussed on EHCP needs Recognition of careers within topics in STEM subjects Participate in Careers Week Activities Participate in National Apprenticeship Week Activities</p>	<p>Guest speakers in assembly Community week Forest School</p> <p>Employer encounters in school Curriculum enrichment weekly Access to Holistic Curriculum Recognition of careers within topics in Maths and Science Participate in Careers Week Activities Participate in National Apprenticeship Week Activities</p>	<p>Guest speakers in assembly from different professions Community Week Forest School</p> <p>Employer encounters in school Curriculum enrichment weekly Access to Holistic Curriculum Recognition of Post 16 Education and Training providers Pupils encouraged to access curriculum at a higher level. Career learning through other subjects.</p> <p>Recognition of careers within topics in Maths and Science Participate in Careers Week Activities Participate in National Apprenticeship Week Activities</p>	<p>Guest speakers in assembly or to a small group of students. Community Week Forest School</p> <p>Employer encounters in school Curriculum enrichment weekly Access to Holistic Curriculum Recognition of careers within topics in Maths and Science Role play and scenario learning in personal development lessons. Participate in Careers Week Activities Participate in National Apprenticeship Week Activities</p>	<p>Guest speakers in assembly or to a small group of students. Community week Forest School</p> <p>Employer encounters in school Curriculum enrichment weekly Participate in Careers Week Activities Participate in National Apprenticeship Week Activities</p>
Year 8	<p>Guest speakers in assembly Community Week Forest School</p> <p>Employer encounters in school Curriculum enrichment weekly Personal Development lessons focussed on EHCP needs Recognition of careers within topics in Maths and Science Participate in Careers Week Activities Participate in National Apprenticeship Week Activities</p>	<p>Guest speakers in assembly Community week Forest School</p> <p>Employer encounters in school Curriculum enrichment weekly Access to Holistic Curriculum Recognition of careers within topics in Maths and Science Participate in Careers Week Activities Participate in National Apprenticeship Week Activities</p>	<p>Guest speakers in assembly from different professions and post 16 providers Community week Forest School</p> <p>Employer encounters in school Curriculum enrichment weekly Identifying choices and opportunities Pupils encouraged to access curriculum at a higher level. Recognition of careers within topics in Maths and Science Participate in Careers Week Activities Participate in National Apprenticeship Week Activities</p>	<p>Guest speakers in assembly or to a small group of students. Community week Forest School</p> <p>Employer encounters in school Curriculum enrichment weekly Employment skills workshops/lessons Enterprise opportunities Recognition of careers within topics in Maths and Science Participate in Careers Week Activities Participate in National Apprenticeship Week Activities</p>	<p>Employer encounters in school Community week Forest School</p> <p>Guest speakers in assembly or to a small group of students. Participate in Careers Week Activities Participate in National Apprenticeship Week Activities</p>

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<p>Year 9</p>	<p>Guest speakers in assembly Community Week Forest School Employer encounters in school Curriculum enrichment weekly Participate in Careers Week Activities Participate in National Apprenticeship Week Activities Discussion in EHCP Annual Review about post 16 transition.</p>	<p>Guest speakers in assembly Community Week Forest School Curriculum enrichment weekly Employer encounters in school Participate in Careers Week Activities Access to Holistic Curriculum Participate in National Apprenticeship Week Activities Discussion in EHCP Annual Review about post 16 transition.</p>	<p>Guest speakers in assembly Community Week Forest School Curriculum enrichment weekly Employer encounters in school Complete This is Me sessions in Personal Development lessons. Pupils explore the full range of 14-19 opportunities available to them. Workshop with DWP Support for Schools Adviser around choices of KS4 options. Guidance interviews with careers leader. Participate in Careers Week Activities Participate in National Apprenticeship Week Activities Discussion in EHCP Annual Review about post 16 transition.</p>	<p>Guest speakers in assembly or to a small group of students. Community Week Forest School Curriculum enrichment weekly Employer encounters in school Employment skills workshops/lessons Enterprise opportunities Recognition of careers within topics in Maths and Science Participate in Careers Week Activities Participate in National Apprenticeship Week Activities Discussion in EHCP Annual Review about post 16 transition.</p>	<p>Guest speakers in assembly or to a small group of students. Curriculum enrichment weekly Employer encounters in school Identify skills and qualifications they need to pursue their KS4 pathway Participate in Careers Week Activities Participate in National Apprenticeship Week Activities Discussion in EHCP Annual Review about post 16 transition.</p>
<p>Curriculum Impact</p>	<p>Pupils will successfully transition to a post 16 provision as named in their post 16 EHCP As a school we will aim to have 0% NEETS Pupils will have had the opportunity to experience a wide range of opportunities, interests and options to help them make informed decisions about their futures. Pupils will have developed appropriate skills and qualities to make them employable whether in paid employment or voluntary. Pupils will understand the value of having work and commitments in their lives</p>				