

**Growing Together at
The Orchard
Our Mission, Vision, Values
and School Rules**

*Everyone Matters. Everyone
Cares.*

Ready – Respectful – Safe



THE ORCHARD SCHOOL
EVERYONE MATTERS, EVERYONE CARES



THE ORCHARD SCHOOL

Welcome from the Headteacher

At The Orchard School, our work is grounded in strong relationships and shared purpose. This document brings together everything we believe in—from our Mission, Vision and Values to how we speak to pupils, what we expect of one another, and how we care for our community.

This is The Orchard Way. It is not just what we say—it's how we show up, every day, for every child.

Let's grow together.

Our Mission, Vision and Values

Everyone Matters. Everyone Cares.

Mission Statement

At The Orchard School, **Everyone Matters, Everyone Cares.**

Our ethos is rooted in the belief that **every child has the potential to grow, thrive and succeed** when provided with the right environment, relationships and support.

The Orchard Way guides everything we do, ensuring that our approach is **therapeutic, inclusive**, and centred on **understanding behaviour as communication**.

We are committed to nurturing the **social, emotional and mental health (SEMH)** needs of our pupils—recognising their unique challenges while celebrating their individuality.

Through **strong relationships and a culture of care**, we create a school where **every pupil feels safe, valued and empowered** to reach their full potential.

Vision Statement

At The Orchard School, everyone matters and everyone cares.

We are a **therapeutic and inclusive community** where relationships come first, behaviour is understood as communication, and every pupil is supported to **grow and thrive**.

Through **The Orchard Way**, we build **trust**, offer **structure**, and nurture **aspiration**—so that every learner feels **safe, valued, and excited by who they can become**.

Our Values – The Orchard Way

These six values shape our daily practice. They guide how we think, act, and treat each other:

1. Trust

We build strong, safe and respectful relationships that you can rely on.

2. Belonging

Everyone is welcome here. We celebrate difference and create a community where you are accepted and valued.

3. Aspiration

We support each other to aim high, try hard and grow beyond expectations.

4. Voice

Every voice matters. We listen with respect and speak up with confidence.

5. Pride

We take pride in our school, our work, and ourselves. We recognise effort and celebrate progress.

6. Curiosity

We ask questions and seek to understand, responding with curiosity instead of judgement.

Our School Rules: Ready – Respectful – Safe

At The Orchard School, we keep things simple and consistent.

These three words are the foundation of how we behave, learn and belong:

- **Ready** – We arrive prepared to learn, listen and participate.
- **Respectful** – We show respect to ourselves, each other and our environment.
- **Safe** – We make choices that keep everyone safe—physically and emotionally.

These rules are for **everyone**: children, staff, visitors and families.

They are lived out every day through **The Orchard Way** and reinforced through **kind, clear and consistent adult behaviour**.

The Orchard Way in Action

- We **recognise behaviour as communication** and respond with understanding and skill.
- We prioritise **relational practice**—knowing that **connection builds safety**.
- We work together to create an environment where pupils are **ready to learn and excited to succeed**.
- We reflect, learn and adapt as a school community, ensuring that **every voice shapes our journey**.

SCRIPTS AND SHARED LANGUAGE

Examples of Calm, Regulating Language:

“I can see you’re struggling. I’m here to help.”

“Let’s pause and think together.”

“You’re not in trouble. I want to understand.”

“Let’s find a way forward—together.”

Repair and Reflection:

“How were you feeling at the time?”

“What was the impact of your behaviour?”

“What needs to happen now to put things right?”

Consistency is key. All staff use shared language to reinforce expectations and support regulation.

RELATIONAL AND THERAPEUTIC PRACTICE

We don't manage behaviour—we support young people.

- We seek to understand the “why” behind every behaviour.
- We respond rather than react.
- We don't shame, punish or exclude where a restorative and therapeutic response is possible.
- We build safety through connection, predictability and care.

A calm adult = a calm classroom = a calm child.

A Shared Commitment

This MVV framework belongs to **all of us**—staff, pupils, families, governors and professionals.

Together, we will use it to shape decisions, celebrate progress and move forward with **clarity, compassion and purpose**.

Let's continue to build a school where **everyone matters and everyone cares**—every single day.